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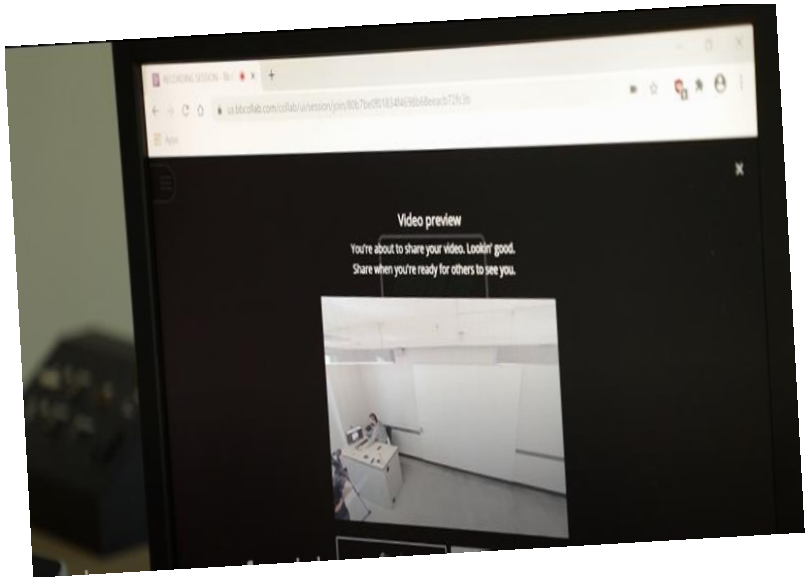
Welcome to TECH110
Getting Ready for Inclusive Teaching with Telepresence Modality
-Lite Version-



(FPD=4hrs- pending)

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Hanadi Saleh, Ed.D., CIOL Director,
Instructional Technology and Technology Training

Professor Sam Heastie, SOCIAL SCIENCES, WFC

New to all of us
Trial and Error
Entrepreneur Approach
Patience and flexibility

Two Questions

Are you?

Question 2

Training Objectives

- Define what Telepresence modality is
- Telepresence in Action
- Best practices and potential pitfalls to avoid
- Engagement technology tools to keep students involved in learning
- List of equipment by campus
- How do you get help

Flow of the webinar

Part 1: What is telepresence and Best practices

Pause for Questions

Part 2: Student Engagement Tools

Pause for Questions

Part 3: How to get support and what is available in the classrooms

Activity

Q/A

Guide!!!

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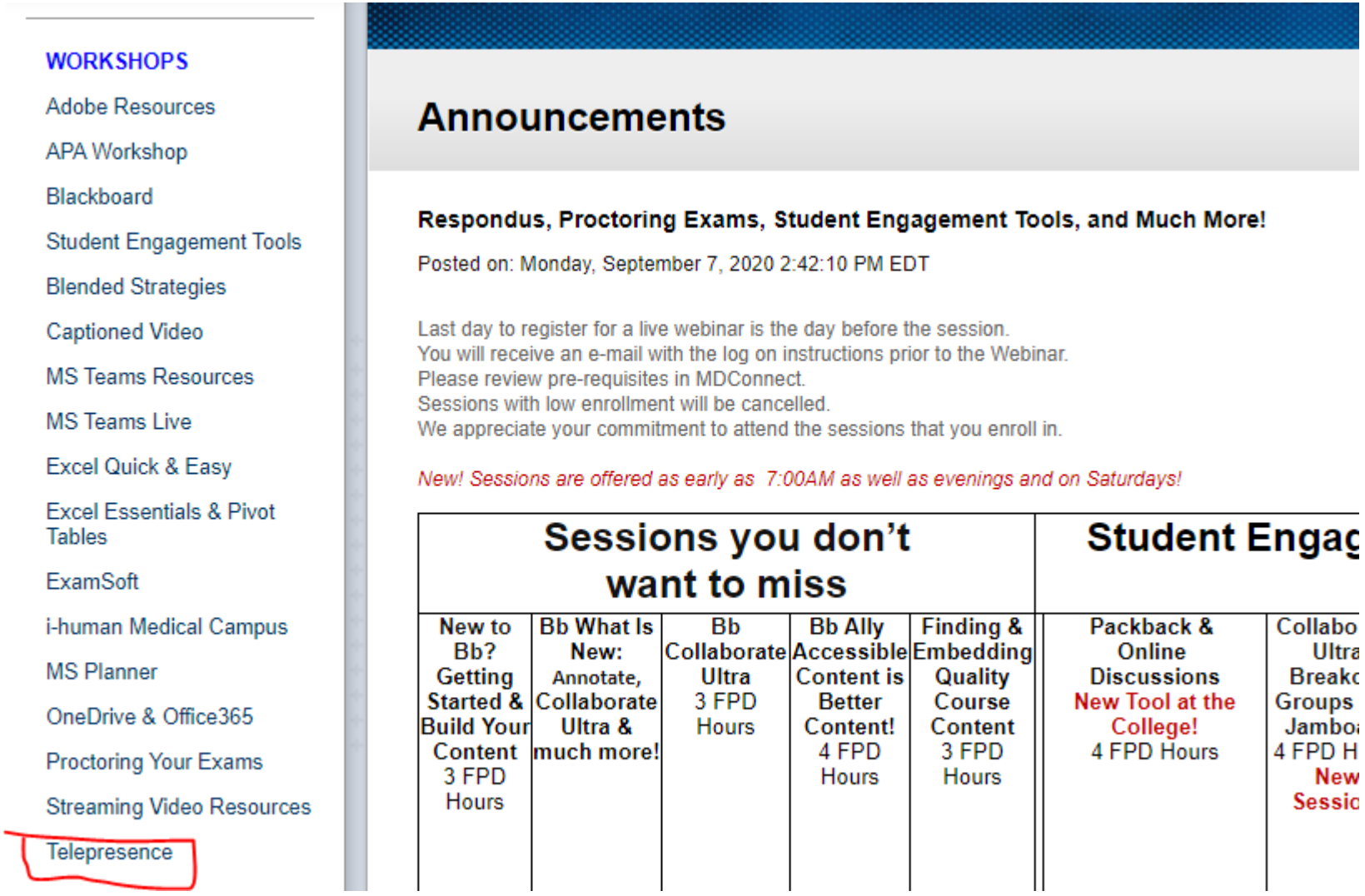
CIOL ORG. (Training Materials)



WORKSHOPS

- Adobe Resources
- APA Workshop
- Blackboard
- Student Engagement Tools
- Blended Strategies
- Captioned Video
- MS Teams Resources
- MS Teams Live
- Excel Quick & Easy
- Excel Essentials & Pivot Tables
- ExamSoft
- i-human Medical Campus
- MS Planner
- OneDrive & Office365
- Proctoring Your Exams
- Streaming Video Resources
- Telepresence

Announcements

Respondus, Proctoring Exams, Student Engagement Tools, and Much More!

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Activity

What is Telepresence modality?

Telepresence is a course design format that mixes in-person classroom teaching with live videoconferencing, with groups of students rotating who attends in-person.

Telepresence in Action

Video

So…Equipment will you have in your classroom

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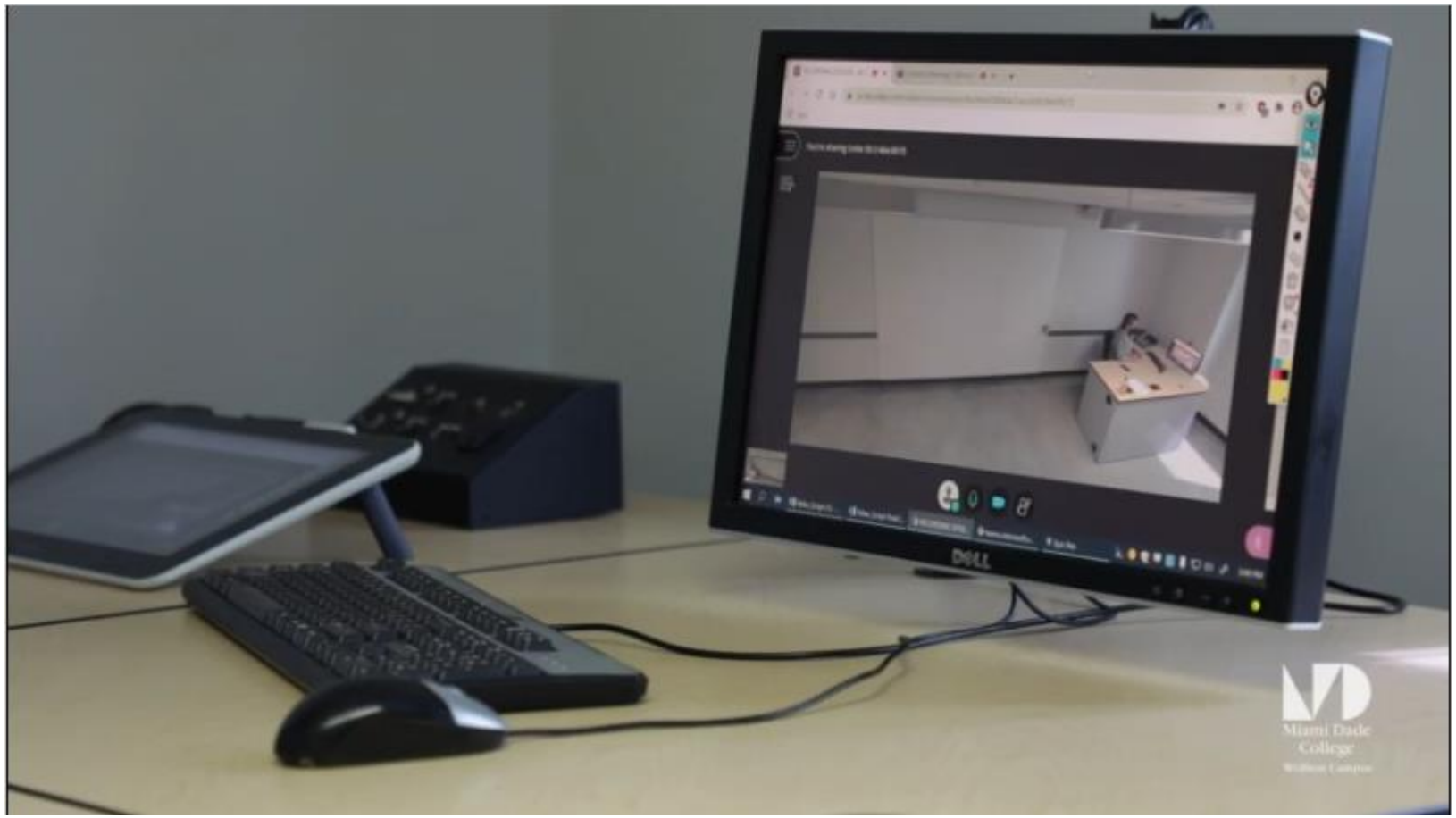

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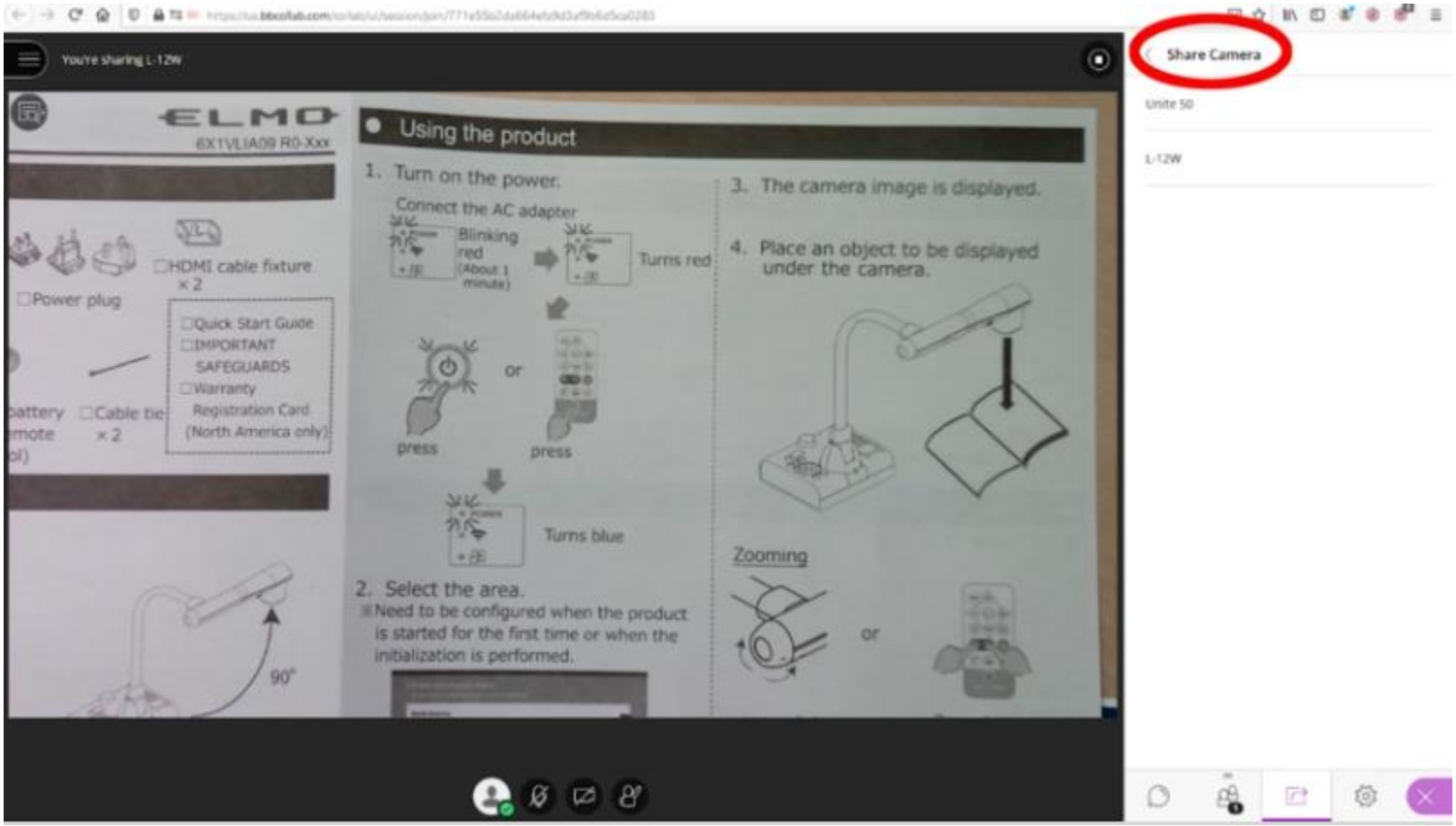


Campus	List of available equipment in the classrooms
Padron	Document camera and overhead web camera with build in microphone
Kendall	Computer, HoverCam, Projector… etc.
Hialeah	Webcam (ceiling mounted), Document camera, ceiling mounted microphone
Medical	In ceiling camera and microphone. Writing pad, mouse pen and Hovercams available upon request.
Wolfson	Camera, computer, wacom tablet, microphone, projector, Document Camera is some classrooms
West Campus	Camera with Microphone
Homestead	Document Camera and Ceiling Camera with Microphone
North Campus	Document Camera and Ceiling Camera with Microphone

Equipment Training
Check with your campus

Wolfson is inviting faculty to schedule an appointment to visit a telepresence classroom to get hands on experience in using the equipment.

Envision
First Session Teaching with Telepresence Modality?

- Arrive to campus- Check temperature/Questions
- Walk to your classroom/put your mask on ☺
- Log on to the computer, Turn on the projector, available equipment
- Log on to Collaborate Ultra, configure the Camera, Microphone, Document Camera, Join your session, etc.

Envision
First Session Teaching with Telepresence Modality?

So essentially, you will keep doing the same
(teaching using collaborate ultra)
but now in the classroom

YES!

Do exact things you have been doing when teaching remotely except ….

Document Camera to write and share with both groups

One big difference that you need to manage two audiences: remote and in-person groups and keep them both engaged

Best practices and potential pitfalls to avoid

What should I do before my first class?

Visit your campus/classroom before the 28th

Attendance schedule

Your attendance policy

Bb homepage as an announcement

via e-mail

Have a clear plan/outline/agenda for your first meeting and activities.

As we always, practice with your students any new tools you will use.

Same thing here.

Spend the first 10 minutes or so testing what works best for you and your students.

- Share Screen/document camera
- Ask students to speak up
- Use the Chat feature

Don’t plan on using your own equipment during the first session

Remember you might not have time to set them up as the College will be cleaning the classrooms between sessions

- Have a backup plan in case there are connectivity or technical issues. Set clear expectations in case of any technical issues:

- i.e. send an e-mail to students, post an announcement on the Bb course homepage, to have students work “asynchronously” (offline).

How do I share materials with students, such as handouts and presentation slides?

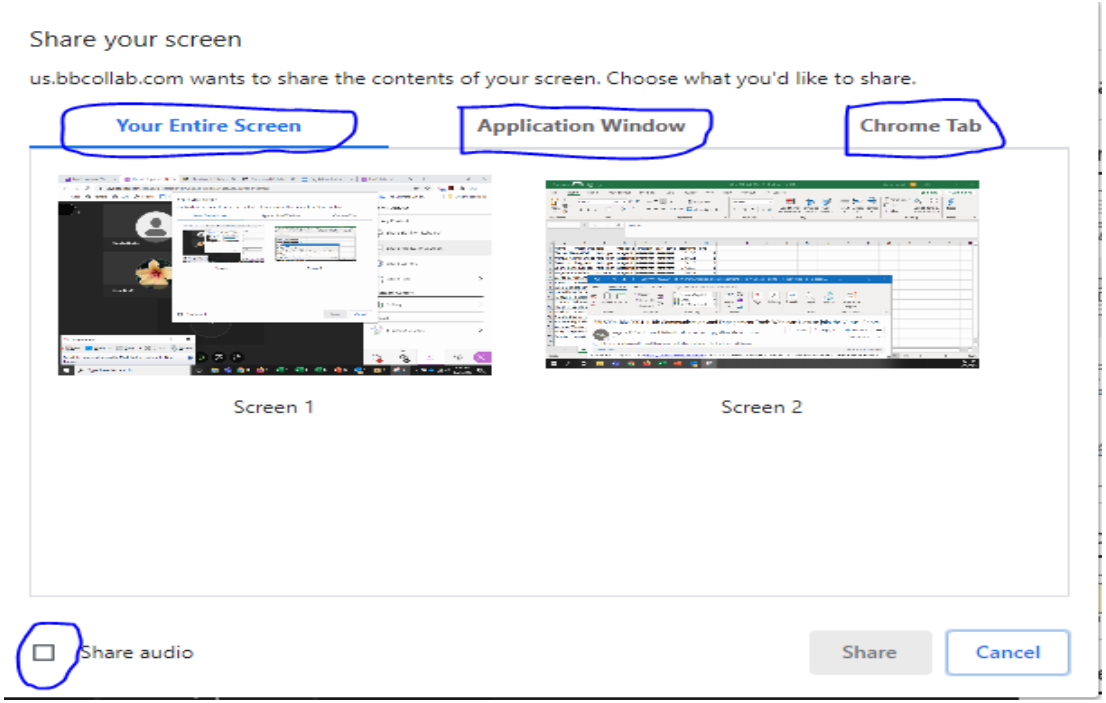
- Writing on the whiteboard in the classroom might not work well for you

- **Use the Document Camera or other interactive tools**

Convert your PPTs to PDF files

- You can use Collaborate Ultra to share your screen as you present your PowerPoint. Have your PPT on a flash drive or in a place to access it easily (Bb).
- Note: you won't be able to see the Chat area.
- Ask one student to monitor the Chat area and inform you of any posted questions to address.

- Share videos same way you have been when teaching remotely. Share your desktop, be sure to select the “share audio box”, and play the video in a new tab.



How do I ensure all students feel involved and engaged in the classroom?

Flipped classroom teaching strategy

This way, you can use the class time for facilitating meaningful discussions and interactive activities.

Encourage students to interrupt you and turn on their microphones to speak up at any time during the session to ask questions and participate in the class discussion.

- remember to repeat the questions.

Same for students in class. Encourage them to ask questions

After the first week, if possible,

invite the in-person students to join the virtual room via their laptops or smart phones

Discover what works best for you as you work with this modality and trying to engage students.

- Is it best to bring the virtual class to the in-person class or vice versa? How would you know what works best?

Part 3: Engagement Tools

Activity

Why it is important to engage students

Digital Tech Tools
Student Engagement

Flipgrid, Kahoot
Quizlet, Neapod
Collaborate Ultra Groups features
Packback
PlayPosit
VoiceThread
Jamboard
etc.

Kahoot

Kahoot

- **What is it?**

Flipgrid

- **What is it?**
  - Flipgrid is a simple, free, and accessible video discussion experience for instructors and learners.

Comments

I have used most of these tools. They're fun and the students really enjoy them 👍

I do a 2-question Kahoot quiz for each textbook chapter. Winner gets 5 points toward an exam

LOVE that

Fun

I like that

Engage with
Tablet

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The Attachment Style Inventory

Strongly Agree = 5 Agree = 4 Neutral = 3 Disagree = 2 Strongly Disagree = 1

1. It makes me nervous when my partner gets too close (emotionally).

   5 **4** 3 2 1

2. I often worry that my partner will stop loving me.

   5 4 3 2 1

3. An argument with my partner doesn't usually cause me to question our entire relationship.

   5 4 3 2 1

4. When I show my partner how I feel, I fear he/she will not feel the same about me.

   5 4 3 2 1

5. I find it difficult to emotionally support my partner when he/she is feeling down.

   5 4 3 2 1

6. I don't feel the need to act out (misbehave) much in my romantic relationships.

   5 4 3 2 1

7. I fear that once someone gets to know the real me, he/she won't like who I am.

   5 4 3 2 1

8. My independence is more important to me than my relationships.

   5 4 3 2 1

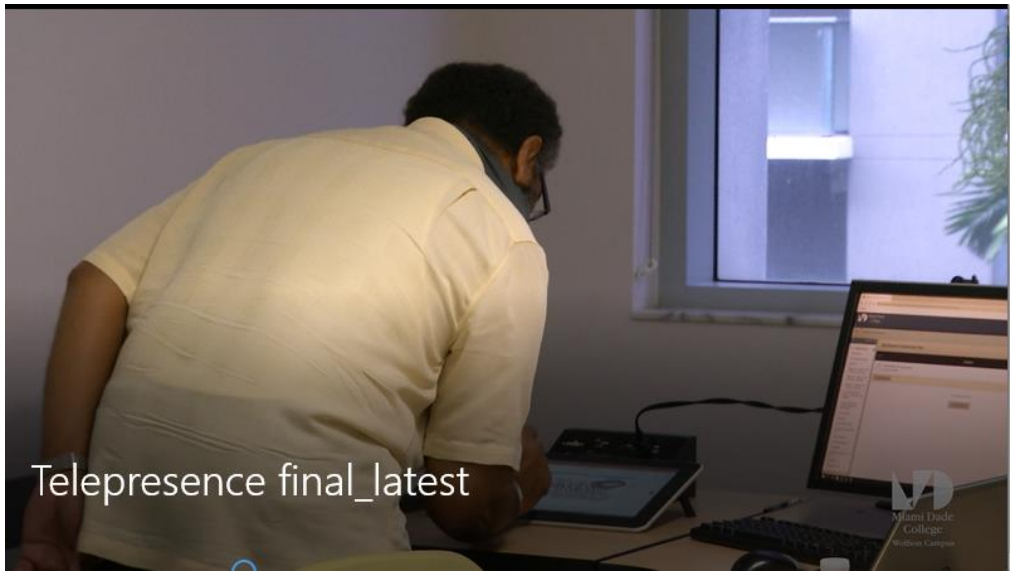
9. When my partner is upset I naturally know how to help him or her calm down.

   5 4 3 2 1

A		B		C	
3		1	**4**	2	
6		5		4	
9		8		7	
12		11		10	
14		13		15	
18		16		17	

The Attachment Style Inventory

A	B	C



The Attachment Style Inventory

A	B	C
18	10	17
22	7	10
12	18	14
15	6	18
21	16	24
15	15	19
18	10	9

RANGE	6 - 30

A	B	C
30	6	6

A	SECURE
B	AVOIDANT
C	ANXIOUS

Jamboard

Jamboard
Activity/How to use it

Activity

Breakout groups

Discuss some ideas!

- Turn on your microphone or use chat area
- Introduction (name, campus, discipline, answer the questions)
- Assign a person to report out
- Assign a person to take the time (10 minutes)
  - Give group reminder at 2 minutes left)
- HAVE FUN!

Activity

Action Plan:

From the list of practices we provided you, which techniques do you plan on implementing?

Discuss a few.

What other questions/concerns abut this modality you may have?

Report Out

- **Each group will report out about a few of their ideas about each tool.**

How do you get help?

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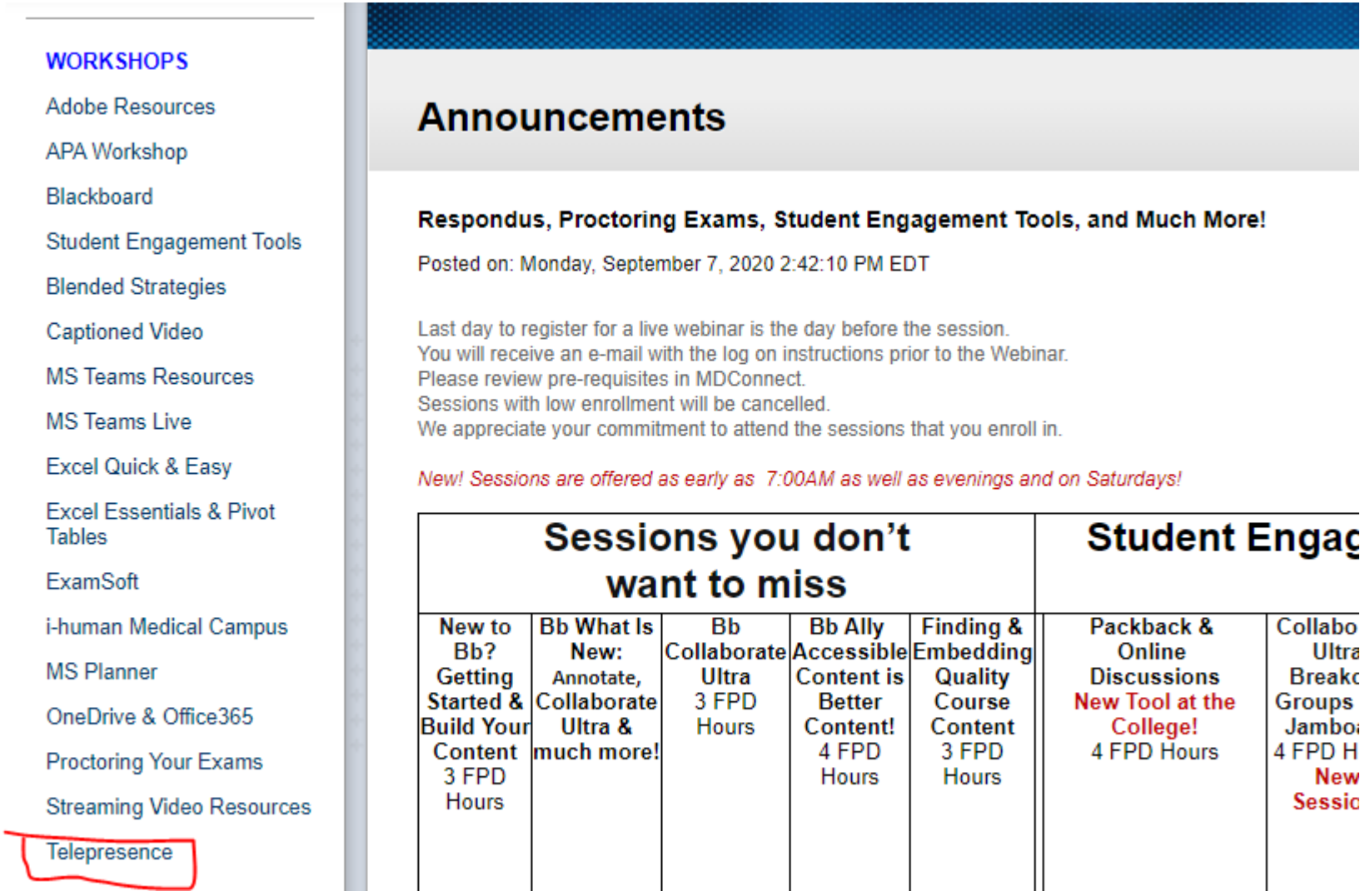

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How do you get help with the classroom equipment?

How do you get help with Bb and/or Collaborate Ultra?

How do you get help with the classroom equipment?

Need help with the classroom equipment?

Hialeah	305-237-8704	hialeahhelpdesk@mdc.edu
Homestead	305-237-5106	hcts@mdc.edu
Kendall	305-237-0400	khelpdesk@mdc.edu
Medical	305-237-4491	mhelpdesk@mdc.edu
North	305-237-8282	nhelpdesk@mdc.edu
Padron	305-237-6032	ihelp@mdc.edu
West	305-237-8929	westhelpdesk@mdc.edu
Wolfson	305-237-3232	whelpdesk@mdc.edu

Each campus will be hiring additional staff to provide additional technical support for the use of telepresence.

Campus	Can faculty bring their own tablets to use in the classroom?
Padron	Yes
Kendall	Yes
Hialeah	Yes, they need to provide their own video cable to connect to system (HDMI or VGA)
Medical	Yes
Wolfson	For personal use if needed, but we recommend using provided computers for official conducting of classes as they are already setup to interact with the rest of the Telepresence equipment.
West	Yes
Homestead	TBD- Please contact your CNS dept.
North	Yes

How do you get help with Bb and/or Collaborate Ultra?

Report an Issue as needed
(pls share with other faculty)

How to video

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305 237 3700

onlinefaculty@mdc.edu

Live Chat (24/7)

Post Workshop Details

THANK YOU!

FPD Project: Faculty will record a 4-5 minutes video in ***Collaborate Ultra*** about one of the sessions that they conducted using the Telepresence modality.

The video will include:
What they did to prepare for a successful class session (preparation plan)
Class session overview: Lesson topic, objectives for that day, etc.
Show and explain the different activities that they did to engage students – show the created artifacts in the video and how they used them with students
What worked and what didn't work- talk about their overall experience
What improvements they plan on implementing in following sessions
To faculty: Be innovative and creative!!!
Faculty will share their screen in Collaborate Ultra to record the video. The video links will be posted to the CIOL ORG and due in two weeks after the Webinar.

Now I'm worried I have so much to do in 12 days..

I'm scared students won't come. I surveyed students in week 1, and an overwhelming majority said they did not want to attend. I've had lots of worried student since the email came out I think if I ask them also to bring their laptop I will have complaints.

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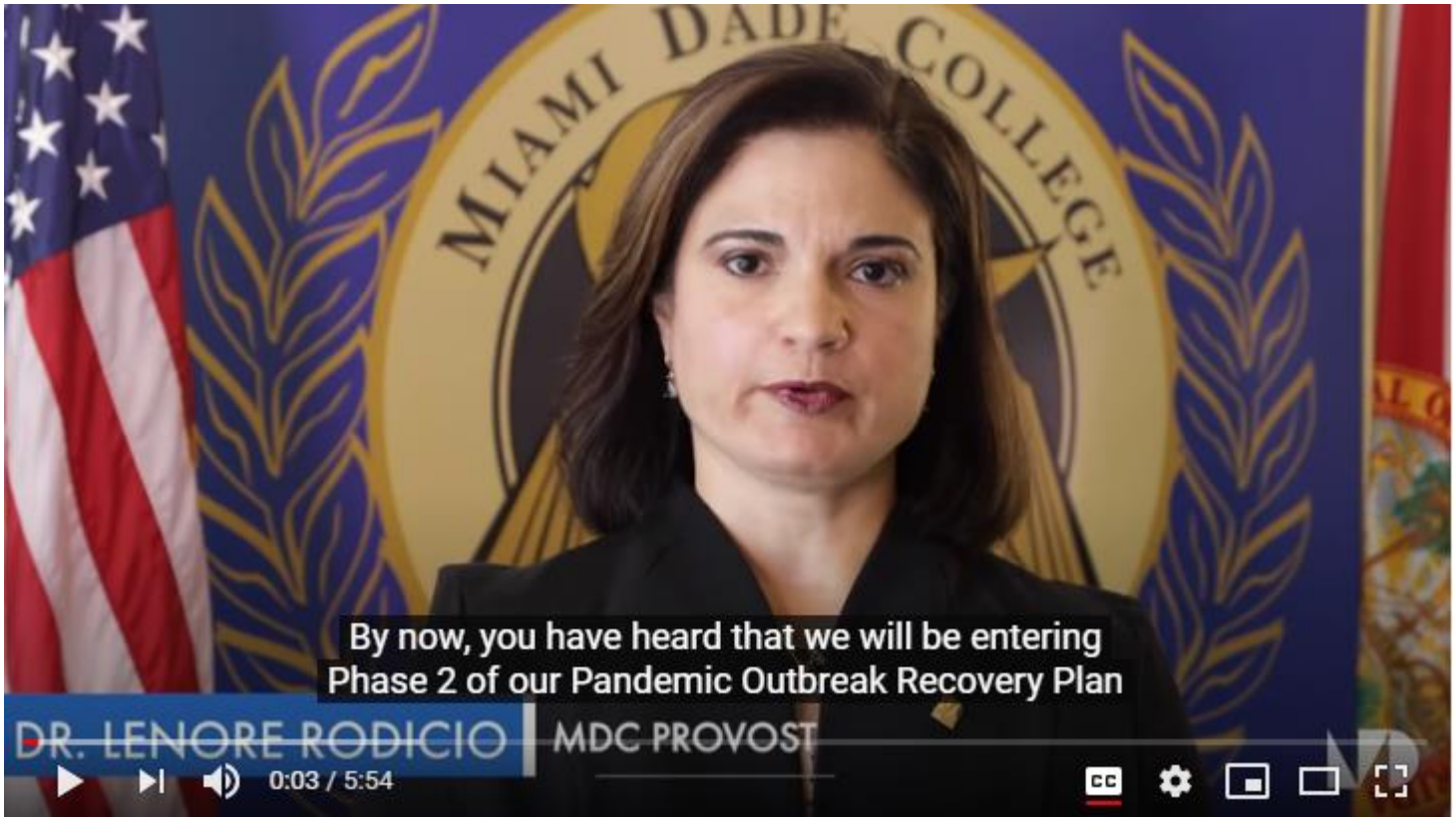
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